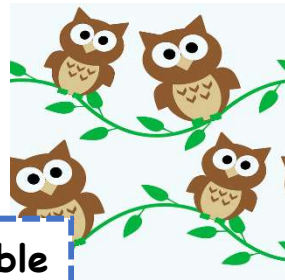


# Welcome to Class 4 Owls!



I hope that you have had a lovely summer holiday and are now ready for an exciting year together.



## Class 4 Weekly Autumn Timetable

	8:45-9:50	8:50-10:15 Session 1	10:15-10:30	10:30-10:45	10:45-12:00 Session 2	12:00-1:00	1:00-1:10	1:10-2:10 Session 3	2:10-3:15 Session 4
M	Guided Reading	Literacy	Collective Worship		Maths	Spelling and Punctuation		R.E	Topic-History
T	Guided Reading	Literacy	Collective Worship		Maths	Spelling and Punctuation		Mrs Marjoram-Science	PE (coach)
W	Guided Reading	Literacy	Collective Worship	Playtime	Maths	Spelling and Punctuation	Lunchtime	Topic-History	PSHE
Th	Registration	Music	Collective Worship		Maths	Spelling and Punctuation		Literacy	Topic-Art & DT Golden Time
F	Guided Reading	Literacy			Maths	Spelling and Punctuation		Mr Buttery P.E	French Shining Assembly

### Who will be joining us?

Every morning, we will be joined by Mrs Bailey and Mrs Jones.

Every Tuesday afternoon, Mrs Marjoram will be teaching Class 4 and Mr Buttery will teach PE and French on a Friday



### What will you need?

\*A labelled water bottle

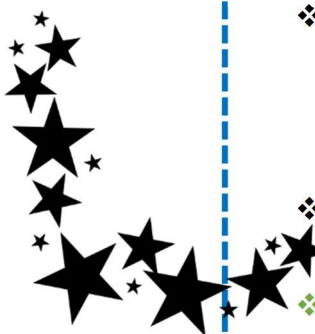


\*Indoor and outdoor labelled PE Kit for PE on a Tuesday and Friday. PE kits should come into school on a Monday and return home on a Friday to be washed.



### How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 10 minutes every day and record this in their planners. Book Bingo helps to vary what your child may choose to read- please sign this too once complete.
- ❖ **Spellings-** Spelling homework will be given every Friday and should be practised through the week. They will then be tested a week later.
- ❖ **Times Table Rock stars-** Please continue to encourage your child to go on weekly at home.
- ❖ **Homework book-** Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "The Astounding Aztecs" covering a range of curricular areas. Each week, your child should try to do one task from the grid along with one maths task and return it to school by the next Wednesday to be marked.
- ❖ **Alternative Arrangements -** Children in Class 4 may be allowed to walk home on an afternoon. Where this is the case, please ensure you let the school office know or pop a note in your child's planner.
- ❖ Last, but not least, please do come and chat with me if there is anything you would like to discuss this term.
- ❖ From Mrs Haffey and the Class 4 team!



# Topic: THE ASTOUNDING AZTECS



## Bookshelf

### Science

#### Evolution and Inheritance

How offspring vary and are not identical to their parents  
How animals and plants adapt to their environment.

### History:

Learn about the Aztecs who lived in Mesoamerica. Find out how they built their successful city.



### PSHE

Creating our class charter-rules and responsibilities.



### Religious Education

Why do some people believe in God and some people not?

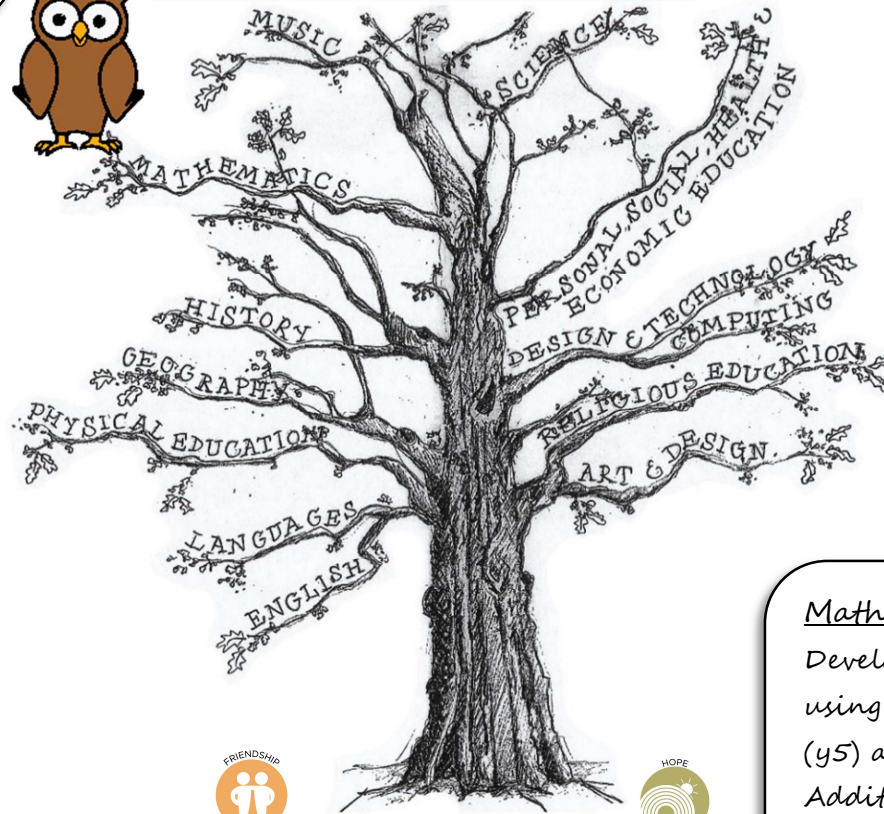


### Art & Design Technology:

Designing and creating a Sun God using clay.

### English

We will be writing a description introducing ourselves.  
Writing a poem and a portal story  
Creating an information text about the Aztec civilisation.



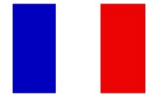
### Computing

Online safety  
Google Classroom



### French

Y5-Bon appétit, bonne santé (Healthy eating)  
Y6-Notre école (Our school)



### Maths

Developing our knowledge of place value using numbers up to at least 1 000 000 (y5) and up to 10 000 000 (y6).  
Addition and Subtraction  
Multiplication and Division  
Perimeter and area



### Music

Developing our playing skills (trumpet/trombone)



*Super Start-: Aztec Calendars*  
*Fabulous Finish-: Merchant Adventure's Trip*

### P.E

Invasion Games  
Dance

