

Welcome to Class 4 Owls!



I hope that you have enjoyed the half term break and are ready for the exciting term ahead.



Who will be joining us?

Every morning, we will be joined by Mrs Bailey.

Every Tuesday afternoon, Mrs Marjoram will be teaching Class 4 and on Friday Mr Buttery will teach PE and French.



What will you need?

*A labelled water bottle



*Indoor and outdoor labelled PE Kit for PE on a Tuesday and Friday. PE kits should come into school on a Monday and return home on a Friday to be washed.

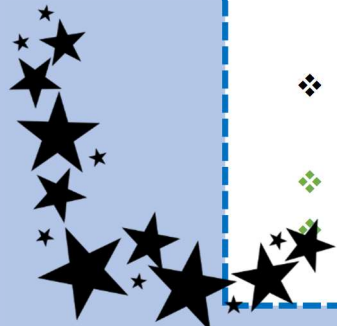


Class 4 Weekly Autumn 2 Timetable

	8:45-8:50	8:50-10:15 Session 1	10:15-10:30 10:30-10:45	10:45-12:00 Session 2	12:00-1:00 1:00-1:10	1:10-2:10 Session 3	2:10-3:15 Session 4
M	Guided Reading	Literacy	Collective Workshop	Maths	Spelling and Punctuation	R.E	Topic-History
T	Guided Reading	Literacy	Collective Workshop	Maths	Spelling and Punctuation	Mrs Marjoram-Science	PE (coach)
W	Guided Reading	Literacy	Collective Workshop	Maths	Spelling and Punctuation	Topic-History	PSHE
Th	Registration	Music	Collective Workshop	Maths	Spelling and Punctuation	Literacy	Topic-Art & DT
F	Guided Reading	Literacy		Maths	Spelling and Punctuation	Mr Buttery P.E	French
			Playtime		Lunchtime	ERIC/BOOK CLUB	Golden Time
							Sherry Assembly

How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 20 minutes every day and record this in their planners.
 - ❖ **Spellings-** Spelling homework will be given every Friday and should be practised through the week. They will then be tested a week later.
 - ❖ **Times Table Rock Stars-** Please continue to encourage your child to go on weekly at home.
 - ❖ **Homework book-** This half term, there will be a grid of tasks linking to the topic "Hola Mexico" covering a range of curricular areas. Each week, your child should try to do one task from the grid along with one Maths task. These should be returned to school by the next Wednesday to be marked.
 - ❖ **Alternative Arrangements -** Children in Class 4 may be allowed to walk home on an afternoon. Where this is the case, please ensure you let the school office know or pop a note in your child's planner.
 - ❖ Last, but not least, please do come and chat with me if there is anything you would like to discuss this term.
- From Mrs Haffey and the Class 4 team!



Topic: Hola Mexico!



Bookshelf

Science

Animals including Humans

Identify and name the main parts of the human circulatory system, and describe the functions of the heart, blood vessels and blood

Religious Education

Are creation and science conflicting or complementary?



Art & Design Technology:

2D art in the bright and bold style of the artists Diego Rivera and Frida Kahlo.

English

Writing a diary entry.
We will be also be writing a persuasive holiday brochure advertising Mexico.

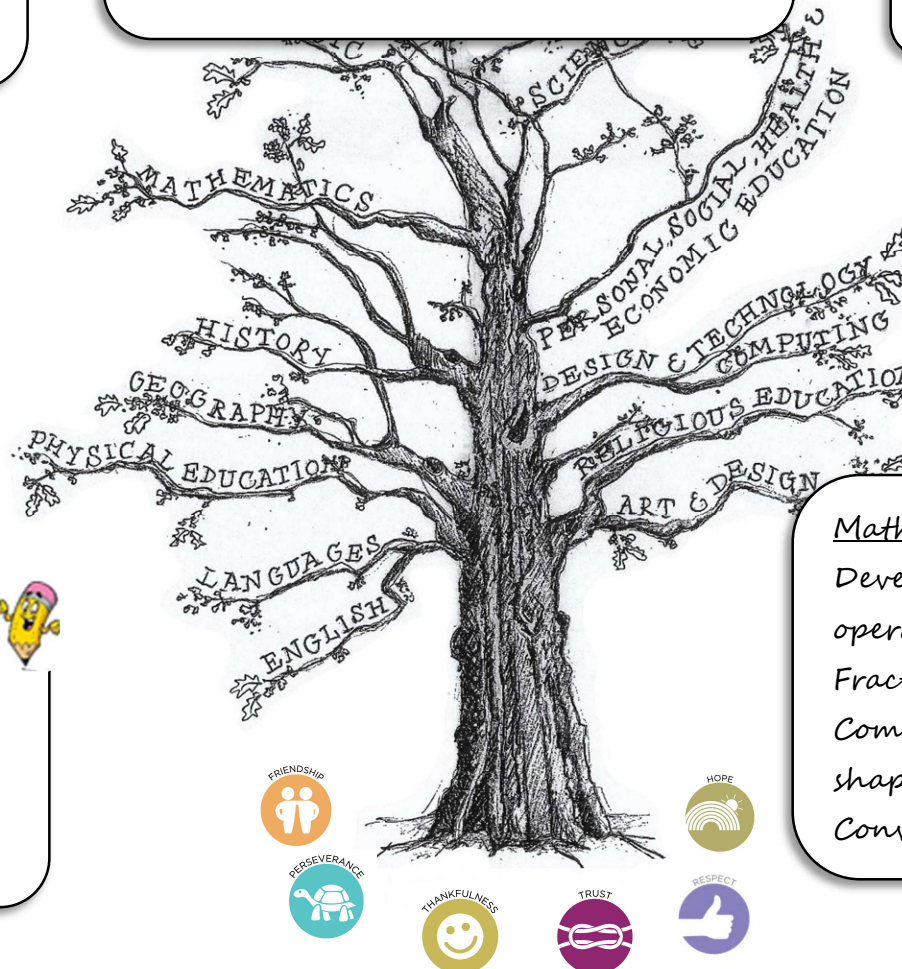
Computing

Learning about blogs.



Geography: Comparing people and places

Discover Mexico with its extreme and varied landscapes and coasts. Discover a rich heritage of music, art, food and dance.



PSHE

Relationships- different kinds of relationships and their qualities.



Computing

E-safety, using technology responsibly.

French

Y5- Je suis le musicien (I am the music man)
Y6- Notre monde (The world around us)



Maths

Developing our skills using the four operations.
Fractions, decimals and percentages
Comparing and classifying geometric shapes
Converting units of measure



P.E

Games skills and tactics
Yoga- learn some simple sequences.

Super Start-: Mexican dancing
Fabulous Finish-: Food of Mexico