



Class 1 Hedgehogs, EYFS- Spring 1



We hope that you had a lovely Christmas break with your families. We are excited for another term together.

Class 1, EYFS, Weekly Spring 1 Timetable

What will you need?

- * A labelled water bottle.
- * EYFS come in PE Kit on a Tuesday and a Wednesday. Year 1 will require their PE kits to be kept in school. (They will go home each Wednesday to be washed and should be returned the following Monday).
- * Welly boots.
- * Show and Tell - Monday.

Important Dates

- * Monday 6th January 2025 Teacher Training Day.
- * Friday 7th February 2025 Class 1 Sharing Assembly.

| | 8:40 8:50 | 8:50-10:15 Session 1 | 10:15 10:30 | 10:30 10:45 | 10:45-12:00 Session 2 | 12:00 1:00 | 1:00 | 1:05-2:35 Session 3 | 2:20 2:35 | 2:35- 3:15 |
|----|--------------|-------------------------|----------------|--------------------|--------------------------|-----------------------------|------------------|---|--------------|------------------|
| M | Registration | Phonics (Phonemes) | Maths | Collective worship | Literacy | Lunchtime EBU/ Book Club | Guided Reading | EYFS & KS1 Topic | Playtime | Show and Tell |
| T | Registration | PE | Phonics | Weekly Tutor | Literacy | | Guided Reading | EYFS - KS1 Maths | Playtime | PSHCE |
| W | Registration | Phonics | Maths | Collective worship | Literacy | | PE Mr Buttery | EYFS - The Natural World (UTW) KS1 - Science Mrs Marjoram | Playtime | |
| Th | Registration | Phonics | Maths | | Literacy | | Guided Reading | RE | Playtime | Music |
| F | Registration | Phonics | Maths | | Literacy | | | EYFS & KS1 Art | Playtime | Sharing Assembly |

How can you help at home?

Reading - Please encourage your child to tell a story from the pictures within their reading book. This should be for no longer than 5 minutes each evening. After reading, please record this in your child's planner. This could just be a 'well done' and the page your child will be on next.

Phonics- A phonics task will be given once a week linking to the sounds/words we are focusing on in class. You will also receive a pack to place your child's flashcards in as they receive a new set each week. Phonics homework and the flashcard pack will be given out each Friday and should be returned a week later.

Homework book- Your child will be provided with a "Homework Book". This half term, there will be a grid of tasks linking to the topic "Home Sweet Home" covering a range of curricular areas. Each week, your child should try to do one task from the grid and return it to school by the following Thursday to be marked. *Compulsory activities are highlighted in purple and should be handed in on the date specified.*

Numbots and TT Rockstars - Please encourage your child to go on Numbots and enjoy learning all about numbers. Your child will receive a password which will be in your child's planner.

Topic: Elvington and The Chocolate Story!

Communication, Language and Literacy

- Lists** - Ingredients for making hot chocolate
- Labelling** - A chocolate lollipop
- Captions** - Chocolate slime
- Sentences** - Story - Gingerbread Man / Animals of the Rain Forest

Physical Development



- Gross Motor Skills and Fine Motor Skills** - Gymnastics - Rolls, spinning, twisting and much more.
- Games** - Ball skills (dribbling, kicking, hitting).

Understanding the World

- Past and Present** - Chinese New Year
- The Natural World** - The Rainforest (the home of chocolate).
- 2simple - zoo
- Purple Mash
- Fairy tales - The Gingerbread Man and Hansel and Gretel.

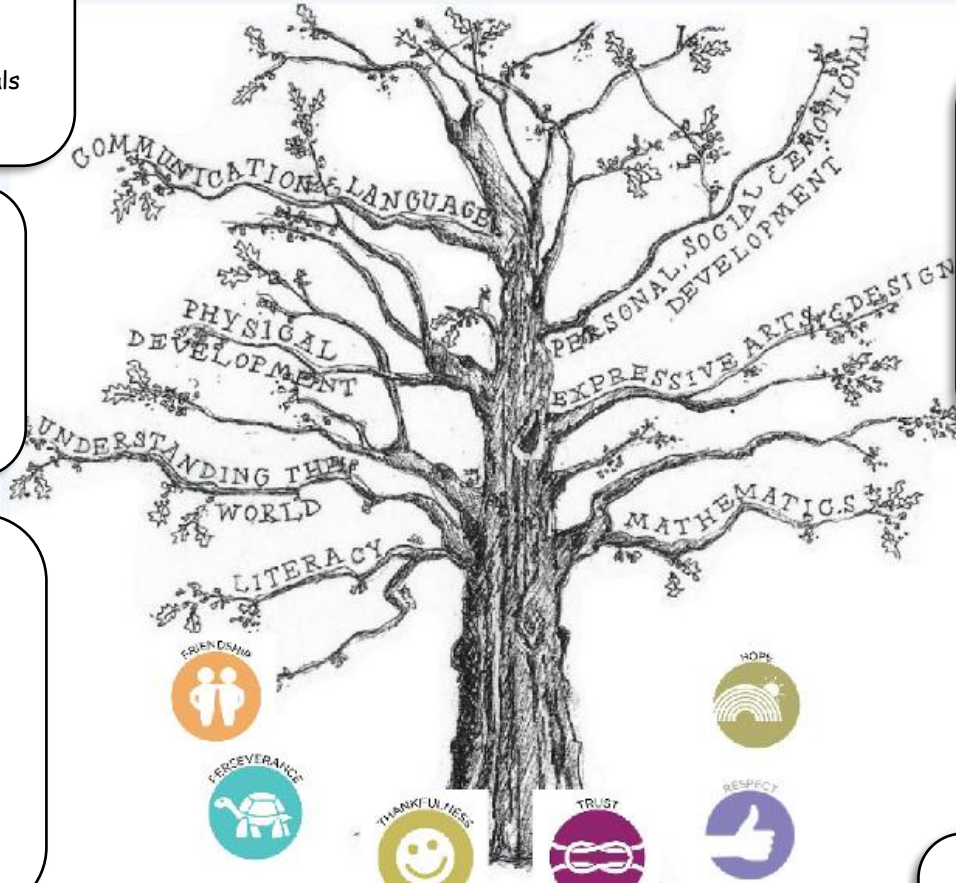
R.E

Why is the word God so important to Christians?



Super Start- Chocolate Adventure Day. Taste, make and discover all about the history of chocolate.

Fabulous Finish- After Eight - Children to visit Elvington Chocolate Gallery with their Golden Ticket!



Bookshelf

Personal Social and Emotional Development



In our learning we will talk about differences and making new friends.

Expressive Arts and Design

Creating with Materials

- Collage** - Using sweet wrappers
- Mixing colours** - shades of chocolate
- Exploring textures** - Making chocolate slime
- Being Imaginative and Expressive**
- Storytelling and music making

Mathematics

Number - Number stories - recognising number - counting, subitising, estimation, more, less, add taking away, time and money.



We will look at Number 5 and Number 6.