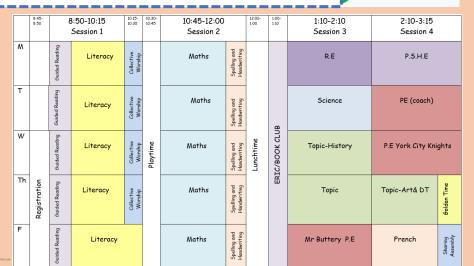
Welcome to Class 4 Owls!



'I hope that you have enjoyed the Christmas break and are ready for the exciting term ahead.

Class 4 Weekly Spring 1 Timetable



Who will be joining us?

Every morning, we will be joined by Mrs Bailey and Mrs Jones. Friday afternoon, Mr Buttery will be teaching Class 4.



What will you need?

*A labelled water bottle

*Indoor and outdoor labelled PE Kit for PE on a Tuesday, Wednesday and Friday. PE kits should come into school on a Monday and return home on a Friday to be washed.

How can you help at home?

- * Reading- Please continue to read with your child for at least 20 minutes every day and record this in their planners. Don't forget to fill in the book bingo for extra dodjos too!
- Spellings- Spelling homework will be given every Friday and should be practised through the week. They will then be tested a week later.
- * Times Table Rock Stars- Please continue to encourage your child to go on weekly at home.
- Homework This half term, Year 6 homework will be to complete a SAT-style revision paper. Full instructions will be given and homework club is available for additional support. Each paper will be given out on a Thursday and should be returned to school by the next Wednesday to be marked.
- * Alternative Arrangements Children in Class 4 may be allowed to walk home on an afternoon. Where this is the case, please ensure you let the school office know or pop a note in your child's planner.
- Last, but not least, please do come and chat with me if there is anything you would like to discuss this term. From Mrs Haffey and the Class 4 team!



Topic: Brilliant Benin: Rainforest Rulers

Science

Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including microorganisms, plants and animals.

Religious Education

Is it better to express your belief in arts and architecture or in charity and generosity?

Art & Design Technology:

We will be looking at Tinga Tinga style art, repeated patterns and printing.

English

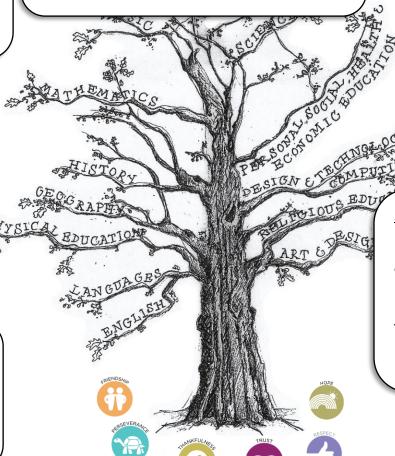
Writing a recount and also a short story.

> Computing e-safety



History: Comparing people and places

Learn about the rise of the Benin Kingdom. Consider what brought the Edo people to the rainforests of Benin and how their Kingdom grew.



PSHE

Positive relationships-what they are and how we can build/sustain them.

Bookshelf

French

Le passé et le present (y6)

En route pour l'ecole (y5)

Maths

Developing our knowledge of percentages and decimals.

Understanding units of measurement and finding the area and perimeter.

Building our arithmetic skills.

P.E:

Gymnastics York City Knights-rygby Invasion Games-targets and striking.













Super Start -: African Music

Fabulous Finish-: African dance workshop