

Welcome to Class 4 Owls!



Welcome back! We hope that you have had a lovely half term break and are excited to be back.



Class 4 Weekly Spring 2 Timetable

	8:45-8:50	8:50-10:15 Session 1	10:15-10:30 10:30-10:45	10:45-12:00 Session 2	12:00-1:00 1:00-1:30	1:10-2:10 Session 3	2:10-3:15 Session 4
M	Guided Reading	Literacy	Collective Worship	Maths	Spelling and Handwriting	R.E	P.S.H.E
T	Guided Reading	Literacy	Collective Worship	Maths	Spelling and Handwriting	Science	PE (coach)
W	Registration	Literacy	Collective Worship	Maths	Spelling and Handwriting	Topic-Geography	Topic-Art& DT
Th	Guided Reading	Literacy	Collective Worship	Maths	Spelling and Handwriting	Topic	Computing
F	Guided Reading	Literacy		Maths	Spelling and Handwriting	Mr Buttery P.E	French

Playtime: 10:30-10:45
Lunchtime: 12:00-1:00
ERIC/BOOK CLUB: 1:00-1:30
Golden Time: 3:10-3:15
Sharing Assembly: 3:15-3:30

Who will be joining us?

Every morning, we will be joined by Mrs Bailey.

Mr Buttery will continue to teach Class 4 on a Friday afternoon



What will you need?

*A labelled water bottle

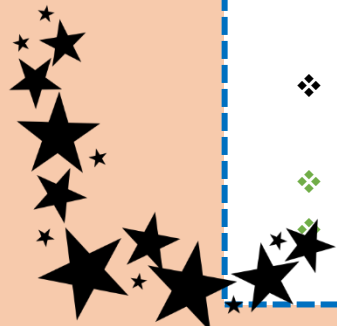


*Indoor and outdoor labelled PE Kit for PE on a Tuesday and Friday. PE kits should come into school on a Monday and return home on a Friday to be washed.

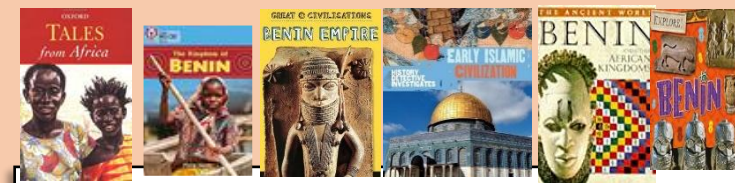


How can you help at home?

- ❖ **Reading-** Please continue to read with your child for at least 20 minutes every day and record this in their planners.
 - ❖ **Spellings-** Spelling homework will be given every Friday and should be practised through the week. They will then be tested a week later.
 - ❖ **Times Table Rock Stars-** Please continue to encourage your child to go on weekly at home.
 - ❖ **Homework book-** This half term, there will be a grid of tasks linking to the topic "African Adventures" covering a range of curricular areas. Each week, your child should try to do **one task** from the grid along with **one Maths** task. These should be returned to school by the next Wednesday to be marked.
 - ❖ **Alternative Arrangements -** Children in Class 4 may be allowed to walk home on an afternoon. Where this is the case, please ensure you let the school office know or pop a note in your child's planner.
 - ❖ Last, but not least, please do come and chat with me if there is anything you would like to discuss this term.
- From Mrs Haffey and the Class 4 team!



Topic: African Adventures



Bookshelf

Science: Animals including Humans

We will continue to look at classification before moving on to describe the changes as humans develop to old age.

Geography:

Look at types of settlement and land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water.

PSHE

Feelings and emotions- Privacy and confidentiality, sharing of personal information/boundaries.



Religious Education

Is it better to express your belief in arts and architecture or in charity and generosity?



Art & Design Technology:

We will be looking at the art of Africa and Esther Mahlangu and Ndebele designs.

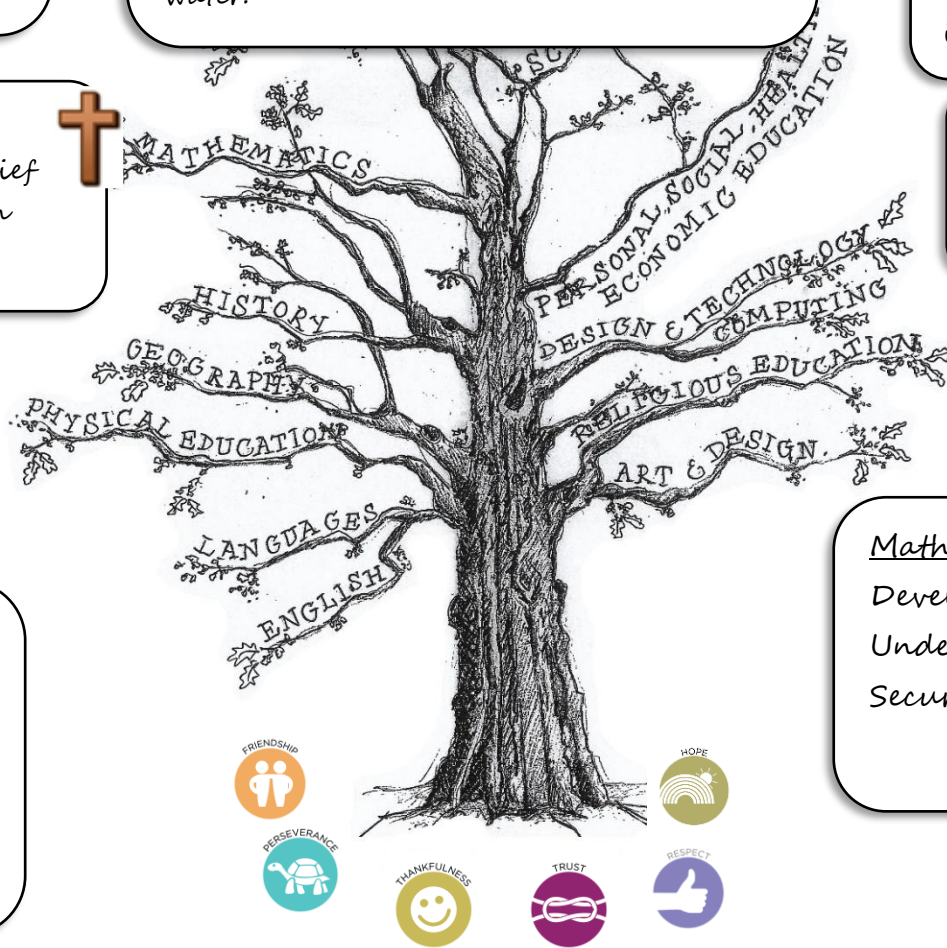
English

Writing a story and a diary entry. Securing our understanding of SPAG terminology and using speech.



Computing

e-safety



Computing

Coding - introducing variables and functions.

French

Ici et là

Scène de plage



Maths

Developing our knowledge of angles. Understanding statistics and data. Securing our arithmetic skills.



P.E:

Netball & Basketball
Developing our throwing and catching skills

Super Start-: African-inspired Art
Fabulous Finish-: Decorate an egg for Easter